

# Access Free A Dictionary Of Education Oxford Quick Reference Pdf For Free

The Oxford Handbook of the History of Education The Oxford Handbook of Philosophy of Education Read Write Inc.: Phonics Handbook Ruskin and Oxford Tracing Education Policy The University and Public Education The Oxford Handbook of Childhood and Education in the Classical World The Oxford Encyclopedia of Philosophy of Education Oxford Textbook of Medical Education The Oxford Handbook of Music Education, Volume 1 The Oxford Handbook of Preservice Music Teacher Education in the United States The Oxford Handbook of U.S. Education Law Oxford Textbook of Medical Education A Dictionary of Education The Oxford Handbook of Technology and Music Education Education: A Very Short Introduction The Oxford Conference Education: a Very Short Introduction Dons and Workers The Oxford Handbook of Social Justice in Music Education The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, Second Edition Knowledge and the Study of Education The Oxford Handbook of Philosophy in Music Education English Medium Instruction Oxford Review of Education Oxford and Working-class Education The Demands of Liberal Education The Oxford Encyclopedia of School Reform The Oxford Handbook of Higher Education in the Asia-Pacific Region Learning by Playing Oxford English 3 Remarks on the Extension of Education at the University of Oxford, in a Letter to the Rev. W. Jacobson Oxford Insight English The Oxford Encyclopedia of Educational Psychology Encyclopedia of Education The Oxford Handbook of Career Development Education for All Assessment and Learning Disciplines of Education Knowledge in English

Dons and Workers Jun 19 2021 This history of adult education in England considers its role in the evolution from late-Victorian liberalism to 20th-century socialism. Emphasis is placed on the University of Oxford, whose leading contribution to this movement presents a revealing portrait of its influence on the nation.

**The Oxford Handbook of the History of Education** Jan 07 2023 This handbook offers a global view of the historical development of educational institutions, systems of schooling, ideas about education, and educational experiences. Its 36 chapters consider changing scholarship in the field, examine nationally-oriented works by comparing themes and approaches, lend international perspective on a range of issues in education, and provide suggestions for further research and analysis. Like many other subfields of historical analysis, the history of education has been deeply affected by global processes of social and political change, especially since the 1960s. The handbook weighs the influence of various interpretive perspectives, including revisionist viewpoints, taking particular note of changes in the past half century. Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context, and how these influences have affected the experiences of students, their families and the educators who have worked with them. The Handbook provides insight and perspective on a wide range of topics, including pre-modern education, colonialism and anti-colonial struggles, indigenous education, minority issues in education, comparative, international, and transnational education, childhood education, non-formal and informal education, and a range of other issues. Each contribution includes endnotes and a bibliography for readers interested in further study.

**The Oxford Handbook of U.S. Education Law** Jan 27 2022 During the mid-to-late 20th Century, education law emerged as a distinct area of practice and scholarship in the United States. Attorneys began to develop specialties representing school districts, students, parents, and teachers, while law schools and colleges of education started to offer courses about the legal regulation of K-12 public schools. The statutory and common law governing schools grew rapidly, and developed in a manner that often treated public schools differently from other governmental entities. Now, law schools and colleges of education regularly offer an education law course. Many states' school administrator certificates require some familiarity with education law. The scholarly field of education law is rich and deep. Attorneys play a key role in education policy, as do state and federal legislatures and regulatory agencies. The issues range from school funding to supporting English learners; from racial equality to teachers' labor laws; from student privacy to school choice. Addressing those issues and more, The Oxford Handbook of U.S. Education Law provides a comprehensive overview of the current state of K-12 education law in the United States. A number of foundational chapters present a synthesis of general areas of law for those who seek an introduction. Dozens of other chapters build on those foundations, diving into various topics in a nuanced, yet accessible, way, creating value for those who seek to deepen or reframe their knowledge about a specific issue. Throughout the volume and especially in the last section, the authors also look to the future and thus help shape the direction of the field.

Read Write Inc.: Phonics Handbook Nov 05 2022 This is the teacher's handbook introducing Read Write Inc. Phonics - a synthetic phonics reading scheme. It contains step-by-step guidance on implementing the programme, including teaching notes for lessons, assessment, timetables, matching charts and advice on classroom management and developing language comprehension through talk.

**A Dictionary of Education** Nov 24 2021 "Up-to-date coverage of all aspects of education"--Cover.

**Oxford Review of Education** Dec 14 2020

The Oxford Encyclopedia of Philosophy of Education May 31 2022 "This edited collection provides a comprehensive, global, invitational, and accessible overview of contemporary issues in the field of philosophy of education. It includes a wide range topics, ideas, and diverse perspectives from around the world. Each chapter is an in-depth exploration of a philosophic topic or issue relevant to teaching, education, pedagogy, and/or schooling. Authors include well-known and emerging scholars who write in invitational ways to a non-specialist audience. Taken together, the chapter authors illuminate the kinds of questions that philosophers ask about education and schooling, and the tools and resources they bring to bear on these questions. They show the ways in which educational philosophers uncover fundamental assumptions, describe relationships among ideas, analyze concepts, unpack taken-for-granted claims, connect disparate viewpoints, identify the validity and consistency of claims, unsettle commonsense, propose hypothetical experiments, provide critical commentary on ideas, render givens as contingent, explore the interactions of ideas and experience, and offer alternative possibilities"--

**Oxford Textbook of Medical Education** Apr 29 2022 Providing a comprehensive and evidence-based reference guide for those who have a strong and scholarly interest in medical education, the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge, skills, and behaviour that doctors need. The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this. Describing the theoretical educational principles that lay the foundations of best practice in medical education, the book gives readers a through grounding in all aspects of this discipline. Contributors to this book come from a variety of different backgrounds, disciplines and continents, producing a book that is truly original and international.

*The Oxford Handbook of Philosophy of Education* Dec 06 2022 A general introduction to key issues in the philosophy of education. The chapters are accessible to readers with no prior exposure to philosophy of education, and provide both surveys of the general domain they address, and advance the discussion in those domains.

**The Oxford Handbook of Music Education, Volume 1** Mar 29 2022 The two volumes of The Oxford Handbook of Music Education offer a comprehensive overview of the many facets of musical experience, behavior and development in relation to the diverse variety of educational contexts in which they occur. In these volumes, an international list of contributors update and redefine the discipline through fresh and innovative principles and approaches to music learning and teaching.

**The Oxford Handbook of Social Justice in Music Education** May 19 2021 The Oxford Handbook of Social Justice in Music Education provides a comprehensive overview and scholarly analyses of challenges relating to social justice in musical and educational practice worldwide, and provides practical suggestions that should result in more equitable and humane learning opportunities for students of all ages.

**Remarks on the Extension of Education at the University of Oxford, in a Letter to the Rev. W. Jacobson** May 07 2020

Oxford Textbook of Medical Education Dec 26 2021 Providing a comprehensive and evidence-based reference guide for those who have a strong and scholarly interest in medical education, the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge, skills, and behaviour that doctors need. The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this. Describing the theoretical educational principles that lay the foundations of best practice in medical education, the book gives readers a through grounding in all aspects of this discipline. Contributors to this book come from a variety of different backgrounds, disciplines and locations, producing a book that is truly original and international.

**Oxford English 3** Jun 07 2020 Student Book + obook Oxford English is a new series for the Australian Curriculum: English. This blended print and digital title has a strong emphasis on the language and literacy strands of the Australian Curriculum: English and provides students with a firm grounding in grammar and language use. The obook is a cloud-based web-book available anywhere, anytime, on any device, navigated by topic or by 'page view'. As well as containing the student text, this obook offers additional literature units focusing on texts relevant to the cross-curriculum priorities, as well as popular classic and contemporary texts. The Oxford English series offers: integrated coverage of the Australian Curriculum: English for years 7-925 focused units per book, covering grammar, punctuation, comprehension, reading, writing, spelling and vocabulary a wealth of engaging literary, non-literary and digital texts used as stimulus a flexible format with room for student answers in the write-in workbooks, or in the accompanying digital obook extensive literature material including a range of Aboriginal and Torres Strait Islander and Asian texts, as well as those that link to the sustainability cross-curricular priority. For all related titles in this series, please click here

Education for All Dec 02 2019 This book looks at two key issues related to education : what constitutes an educated 19 year old today; and whether the models of education inherited from the past sufficient to meet the needs of young people.

*The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, Second Edition* Apr 17 2021 In this updated edition of the landmark original volume, a range of international experts present a comprehensive overview of the field of deaf studies, language, and education. Written for students, practitioners, and researchers, The Oxford Handbook of Deaf Studies, Language, and Education, Volume 1, is a uniquely ambitious work that has altered both the theoretical and applied landscapes.

**Learning by Playing** Jul 09 2020 There is a growing recognition in the learning sciences that video games can no longer be seen as impediments to education, but rather, they can be developed to enhance learning. Educational and developmental psychologists, education researchers, media psychologists, and cognitive psychologists are now joining game designers and developers in seeking out new ways to use video game play in the classroom. In Learning by Playing, a diverse group of contributors provide perspectives on the most current thinking concerning the ramifications of leisure video game play for academic classroom learning. The first section of the text provides foundational understanding of the cognitive skills and content knowledge that children and adolescents acquire and refine during video game play. The second section explores game features that captivate and promote skills development among game players. The subsequent sections discuss children and adolescents' learning in the context of different types of games and the factors that contribute to transfer of learning from video game play to the classroom. These chapters then form the basis for the concluding section of the text: a specification of the most appropriate research agenda to investigate the academic potential of video game play, particularly using those games that child and adolescent players find most compelling. Contributors include researchers in education, learning sciences, and cognitive and developmental psychology, as well as instructional design researchers.

**The Oxford Handbook of Career Development** Jan 03 2020 "Abstract: The handbook seeks to provide a state-of-the-art reference point for the field of career development. It engages in a trans-disciplinary and international dialogue that explores current ideas and debates from a variety of viewpoints including socio-economic, political, educational, and social justice perspectives. Career development is broadly defined to encompass both individuals' experience of their own careers, and the full range of support services for career planning and transitions. The handbook is divided into three sections. The first section explores the economic, educational, and public policy contexts within which careers are enacted. The second section explores the rich conceptual landscape of career theory. The third section addresses the broad spectrum of helping practices to support both individuals and groups including career guidance, career counseling, and career learning interventions. Keywords: Career; career development, career counseling, career guidance, career learning, career theory, public policy, social justice"--

**Education: a Very Short Introduction** Jul 21 2021 "This Very Short Introduction explains how the evolution of education has been shaped over the centuries by politics, philosophy, and the social sciences. Considering education today, Gary Thomas looks especially at the arguments about progressive versus formal teaching and how they play out in modern schools. This new edition takes a fresh look at the attempts to address the inequality and lack of inclusivity in education across all types of schools. Looking forward, Thomas discusses how education might develop over the coming century, and how the curriculum must evolve to keep pace with a rapidly changing world"--

**Encyclopedia of Education** Feb 02 2020 "The first edition, published in 1971, served for the past three decades as the most comprehensive reference source on education. The revised version proves a worthy successor. Its eight volumes contain over 850 articles written or reworked by more than 1,000 contributors. Nearly every article has been completely rewritten, with many new topics added. The six appendixes include information on achievement tests, state departments of education, legislation and court cases important to the field of education, and a 138-page index."--"The Top 20 Reference Titles of the Year," American Libraries, May 2004.

**The Oxford Handbook of Childhood and Education in the Classical World** Jul 01 2022 The Oxford Handbook of Childhood and Education in the Classical World is a comprehensive and forward-thinking study of an expanding subfield in classical studies

**The Oxford Encyclopedia of School Reform** Sep 10 2020 "The Oxford Encyclopedia of School Reform is a landmark publication that provides a wide-ranging collection of school reform strategies from several geographical regions around the world. It illustrates both the theory and practical outcomes of reform efforts situated in different cultural contexts. The major theme that runs through the Encyclopedia is both the successes and failures of reforms: the detailed analyses offered in the text have a unique potential to guide future reforms. The power of the text is its ability to shift readers out of their culturally myopic perspective, and to seriously engage with alternative ways of conceptualizing and solving educational problems"--

**Oxford and Working-class Education** Nov 12 2020

**Education: A Very Short Introduction** Sep 22 2021 From the schools of ancient times to the present day, Gary Thomas looks at how and why education evolved as it has. By exploring some of the big questions, he examines the ways in which schools work, considers the differences around the world, and concludes by considering the future of education worldwide.

**The University and Public Education** Aug 02 2022 First Published in 2006. Routledge is an imprint of Taylor & Francis, an informa company.

**The Oxford Conference** Aug 22 2021 50 years after the first Oxford Conference on Architectural Education, the 2008 conference brought together over 500 people from 42 countries to share best practice, discuss how, when, where and why we teach architecture now and in the future.

**Knowledge in English** Aug 29 2019 Focusing on a key area of debate within the world of secondary English, the 'knowledge-based curriculum', this book explores in detail the question of knowledge in the teaching of English in secondary schools, drawing on specific concrete cases and a range of academic theories. Knowledge in English also investigates how to teach both facts and skills through the required texts to produce a balanced educational experience. Elliott brings together classic texts with contemporary knowledge and viewpoints to critically examine teaching in the English literature classroom, and situates them within the broader cultural and political context. The book includes discussions on race and gender in texts, Shakespeare and his influence, facts and emotions in poetry, and reading experiences. Knowledge in English is a foundational and accessible guide for researchers, practitioners, teacher educators and teachers around the world. It is a valuable resource for those involved in the English curriculum to keep the subject relevant and useful to students in the contemporary classroom.

**The Oxford Handbook of Preservice Music Teacher Education in the United States** Feb 25 2022 The Oxford Handbook of Preservice Music Teacher Education in the United States identifies the critical need for increased cultural engagement in Pre-K-12 music education. Collectively, the handbook's 56 contributors argue that music education benefits all students only if educators actively work to broaden diversity in the profession and consistently include diverse learning strategies, experiences, and perspectives in the classroom. In this handbook, contributors encourage music education faculty, researchers, and graduate students to take up that challenge. Throughout the handbook, contributors provide a look at ways music teacher educators prepare teachers to enter the music education profession and offer suggestions for ways in which preservice teachers can advocate for and adapt to changes in contemporary school settings. For example, educators can expand the types of music groups offered to students, from choir to jazz ensemble. Building upon students' available resources, contributors use research-based approaches to identify the ways in which educational methods and practices must transform in order to successfully challenge existing music education boundaries.

**The Oxford Encyclopedia of Educational Psychology** Mar 05 2020 The Oxford Encyclopedia of Educational Psychology brings together leading scholars from the vast and varied global domain of educational psychology and its allied academic fields to provide a common language for researchers, practitioners, and students. The Encyclopedia is the first truly comprehensive, systematic, theory-driven, and evidence-based reference work on educational psychology and distinguishes itself through its strong international representation. It situates educational psychology within the larger contexts of psychology and education, and its totalizing view provides new insights into the intricate relationships among the various mechanisms operating in educational psychology. The empirical findings have practical implications for practitioners in education and beyond, and for all individuals engaged in learning, whether it be school learning or everyday learning.

**Ruskin and Oxford** Oct 04 2022 John Ruskin (1819-1900) was considered the greatest critic of art, culture, and society of the nineteenth century. This lavishly illustrated volume, based on an exhibition at the Ashmolean Museum, explains Ruskin's true intentions in founding the Ruskin School of Drawing at Oxford and describes his lifelong commitment to drawing and its use as a teaching school.

**The Oxford Handbook of Technology and Music Education** Oct 24 2021 "Few aspects of daily existence are untouched by technology. Learning and teaching music are no exceptions and arguably have been impacted as much or more than other areas of life. Digital technologies have come to affect music learning and teaching in profound ways, influencing how we create, listen, share, consume, and interact with music--and conceptualize musical practices and the musical experience. For a discipline as entrenched in tradition as music education, this has brought forth myriad views on what does and should constitute music learning and teaching. To tease out and elucidate some of the salient problems, interests, and issues, The Oxford Handbook of Technology and Music Education critically situates technology in relation to music education from a variety of perspectives--historical, philosophical, socio-cultural, pedagogical, musical, economic, policy--organized around four broad themes: Emergence and Evolution; Locations and Contexts: Social and Cultural Issues; Experiencing, Expressing, Learning and Teaching; and Competence, Credentialing, and Professional Development. Chapters from a highly diverse group of junior and senior scholars provide analyses of technology and music education through intersections of gender, theoretical perspective, geographical distribution, and relationship to the field. The Oxford Handbook of Technology and Music Education's dedication to diversity and forward-facing discussion promotes contrasting perspectives and conversational voices rather than reinforce traditional narratives and prevailing discourses."-- \$c Book jacket.

**Tracing Education Policy** Sep 03 2022 A selection of seminal articles from thirty years of the Oxford Review of Education, focusing on the development of educational policy.

**Assessment and Learning** Oct 31 2019 This book provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to support individual development and motivate learners. Readers will find research-informed insights from a wide variety of international contexts. The new edition includes chapters on e-assessment, the learner's perspective on assessment and learning, and the influence of assessment on how we value learning.

**Disciplines of Education** Sep 30 2019 Are the disciplines of education ghosts of a productive past or creative and useful forms of inquiry? Are they in a demographic and organisational crisis today? The contribution of the 'foundation disciplines' of sociology, psychology, philosophy, history and economics to the study of education has always been contested in the UK and in much of the English-speaking world. But such debates are now being brought to a head in education by the demographic crisis. Recent research has shown that with the ageing population of education academics, in ten years' time, there could be very few disciplinary specialists left working within faculties of education in UK universities. But does that matter and is the UK no more than a special case? How does this 'crisis' look from Europe where the disciplines of education are more embedded, and from the USA with its more diverse higher education system? In this book, leading scholars – including A.H. Halsey, David Bridges, John Furlong, Hugh Lauder, Martin Lawn and Sheldon Rothblatt – consider the changing fortunes of each discipline as education moved away from the dominance of psychology in the 1930s, 1940s and 1950s as a result of the growing importance of the other disciplines and new social questions, and how the changing epistemological and political debates of the last twenty years have resulted in their progressive demise. Finally, the book confronts the question as to whether the disciplines have a place in education in the twenty-first century. The book brings the coming crisis into the public view and explores the issue of the past, current and future relevance of the disciplines to the study of education. It will be of interest to all international academics and researchers in the field of education and the contributory disciplines as well as to students on educational research methods courses.

**The Demands of Liberal Education** Oct 12 2020 The Demands of Liberal Education analyses and applies contemporary liberal political theory to certain key problems within the field of educational theory. Levinson examines problems centred around determining appropriate educational aims, content and institutional structure and argues that liberal governments should exercise a much greater control over education than they now do. Combining theoretical with empirical research, this book will interest and provoke scholars, policy makers, educators, parents, and all citizens interested in education politics.

**Oxford Insight English** Apr 05 2020 Student Book + ebook Oxford English is a new series for the Australian Curriculum: English. This blended print and digital title has a strong emphasis on the language and literacy strands of the Australian Curriculum: English and provides students with a firm grounding in grammar and language use. The ebook is a cloud-based web-book available anywhere, anytime, on any device, navigated by topic or by 'page view'. As well as containing the student text, this ebook offers additional literature units focusing on texts relevant to the cross-curriculum priorities, as well as popular classic and contemporary texts. The Oxford English series offers: integrated coverage of the Australian Curriculum: English for years 7-925 focused units per book, covering grammar, punctuation, comprehension, reading, writing, spelling and vocabulary a wealth of engaging literary, non-literary and digital texts used as stimulus a flexible format with room for student answers in the write-in workbooks, or in the accompanying digital ebook extensive literature material including a range of Aboriginal and Torres Strait Islander and Asian texts, as well as those that link to the sustainability cross-curricular priority. For all related titles in this series, please click here

**English Medium Instruction** Jan 15 2021 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at [www.oup.com/elt/teacher/emi](http://www.oup.com/elt/teacher/emi) Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

**The Oxford Handbook of Philosophy in Music Education** Feb 13 2021 In The Oxford Handbook of Philosophy in Music Education, editors Wayne D. Bowman and Ana Lucia Frega have drawn together a variety of philosophical perspectives from the profession's most exciting scholars from all over the world. Rather than relegating philosophical inquiry to moot questions and abstract situations, the contributors to this volume address everyday concerns faced by music educators everywhere. Emphasizing clarity, fairness, rigor, and utility above all, The Oxford Handbook of Philosophy in Music Education will challenge music educators all over the world to make their own decisions and ultimately contribute to the conversation themselves.

**The Oxford Handbook of Higher Education in the Asia-Pacific Region** Aug 10 2020 Since the turn of the millennium it has become clear that the Asia-Pacific Region is, economically, the fastest growing continent in the world, and is likely to remain so for some time despite the setbacks of the COVID-19 pandemic. Asia-Pacific's share of the world's Gross Domestic Product (GDP) doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050. With South East and South Asia also growing rapidly, with over half the world's population and three of the world's five largest economies, Asia is soon poised to home half of the world's middle class - a class that is both the driver and the product of higher education. The quality of a country's system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects. It is therefore natural that the putative "Asian Century" should generate interest in the region's higher education systems which, on the one hand, share common characteristics-a fixation with credentials and engineering, high technology (especially among male students), and business degrees-while at the same time are also highly differentiated, not only across countries but also within. As such, a better understanding of higher education achievements, failings, potential, and structural limitations in the Asia-Pacific Region is imperative. This handbook presents a number of significant country case-studies and documents cross-cutting trends relating to, among other things: the trilemma faced by governments juggling competing claims of access, accessible cost, and quality; the balance between teaching and research; the links between labour markets (demand) and higher education (supply); preferred fields of study and their consequences; the rise of the research university in Asia; the lure of institutions of international reputation within the region; new education technologies and their effects; and, trends in government policy within the wider region and sub-regions.

**Knowledge and the Study of Education** Mar 17 2021 In the English-speaking world, university Schools of Education are usually heavily involved in the professional preparation of teachers. Yet, in England and the USA in particular, the role of universities in teacher education has increasingly seemed under threat as alternative providers of training have come on the scene, often with the overt encouragement of governments. This book, which is based on a project that explored how the study of Education is configured in different countries, makes visible the different knowledge traditions that inform university teaching and research in Education around the world. The extent to which these are related to the training of teachers is shown to vary historically and comparatively. The book consists of a substantial introduction by the editors, which identifies 12 major knowledge traditions in the study of education, and classifies these as Academic Knowledge Traditions (such as Sciences de l'Éducation), Practical Knowledge Traditions (like that practised in Normal Colleges) and Integrated Knowledge Traditions (including the currently fashionable concept of Research-informed Clinical Practice). This introduction is followed by contributions on the nature of Education as a field of study in six countries – Australia, China, France, Germany, Latvia and the USA – authored by established experts from each of those jurisdictions. There are also chapters that provide useful conceptual frameworks for understanding the dimensions on which the various traditions in the study of Education differ, as well as those that compare the nature of Education along specific dimensions in different countries. The book concludes with a discussion, in the light of these contributions, of future prospects for the field of Education. The book will appeal to students, teachers and researchers in Education and is intended to encourage less parochial thinking about the nature of Education as a field of international study.